

Fall Semester 2001

**EDUC 471 - 4**  
**Curriculum Development:**  
**Theory and Practice**  
**E01.00**

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Monday 16:30-20:20 in EDB 8651/2

**PREREQUISITE**

60 credit hours

**DESCRIPTION**

This course will examine the foundations of curriculum development in its relation to teaching practice. In the first two thirds of the course, we will examine the basic types of curriculum to be found in schools and colleges together with the basic assumptions and beliefs underlying them. We will also enter critical discussions about the possibilities of pairing curriculum models with particular educational objectives and situations. One of the primary goals of this part of the course will be to help students identify their own philosophy of education as a basis for arguing and defending their positions. Following the foundational overview, the objective in the remaining third of the course will be to familiarize students with some of the vital contemporary issues affecting curriculum development and teaching practice. Among the topics to be addressed will be: curriculum and information technology, curriculum and cultural diversity, and curriculum and the changing nature of the Self. In this section of the course, students will be divided into presentation groups on the basis of their topic preferences. The instructor will provide each group with background readings on their chosen topic.

**COURSE REQUIREMENTS**

- In class group assignments - 25%
- Group presentation on assigned topic - 30%
- Final take-home essay examination - 45%

**REQUIRED TEXT**

Miller, J.P. and Seller, W. (1990). Curriculum Perspectives and Practice. Toronto: Copp Clark Pitman.